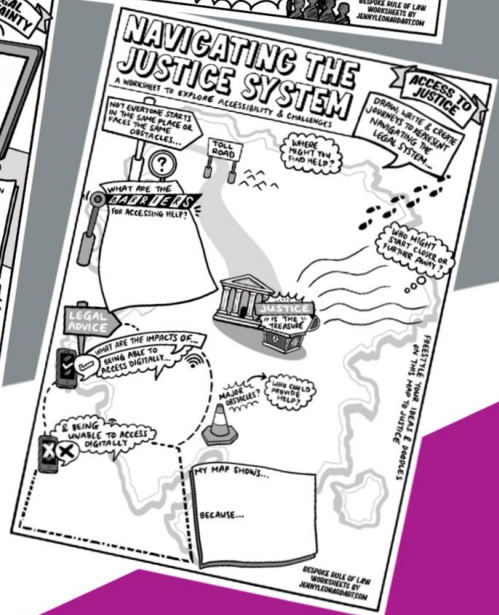
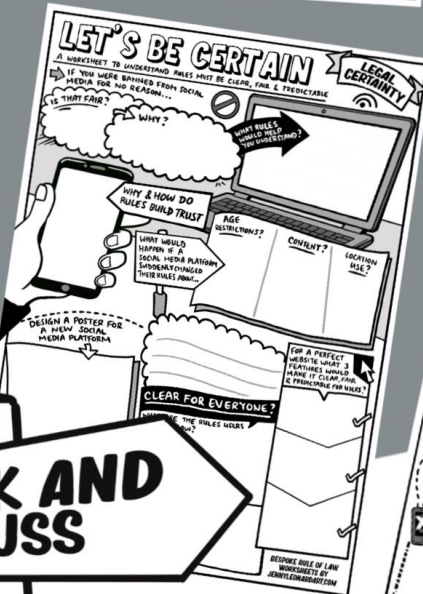
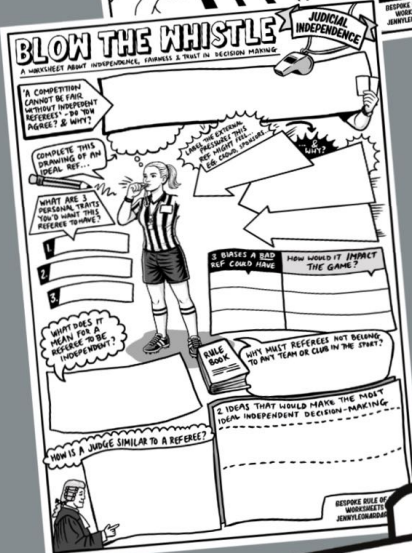
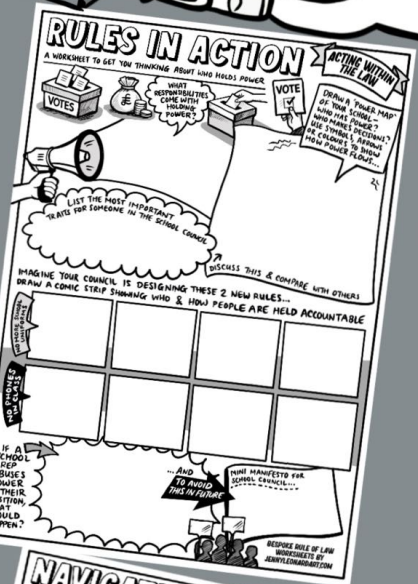
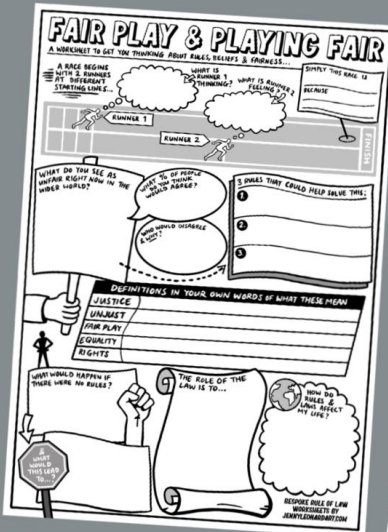


THE RULE OF LAW

WORKSHEET ACTIVITY PACK

6

PAGE PDF



THINK AND
DISCUSS

REFLECT AND
DEBATE



Attorney
General's
Office

BESPOKE RULE OF LAW
WORKSHEET ACTIVITY PACK MADE BY
THE ATTORNEY GENERAL'S OFFICE AND
JENNYLEONARDART.COM

Rule of Law - Worksheet Guidance

Introduction from the Attorney General's Office

The Attorney General's Office is committed to promoting a rule of law culture across society, where everybody understands the benefits of the rule of law in their everyday lives. As its core, the rule of law is about 'fair play': it provides the stability and fairness upon which communities thrive. Engaging young people in the conversation about our legal values and heritage is vital so that the next generation feel empowered to understand how the legal system works for them.

We worked with Jenny Leonard to design this pack of illustrated worksheets aimed at 11–16 year-olds to spark debate and conversation about what the rule of law means to each of us. These worksheets can be used by educators in the classroom or youth clubs and beyond.

You can follow us on Instagram or LinkedIn @attorneygeneralsoffice to learn more about our work. Do tag us with pictures of your completed worksheets - we would love to hear your feedback about what works!

Jenny Leonard Art – Guidance on how to use this pack

These worksheets are designed to get young people talking about the rule of law. The objective is to allow young people to question what it means for them using creativity and imagination, with some guidance provided below. We recommend printing on A4 or A3 paper and providing colouring pens and pencils for the best results. You don't need to be a subject matter expert to start the discussion, but be open to stimulating ideas!

Housekeeping:

- ✓ **No right or wrong answers** - The focus is on stimulating ideas, not accuracy.
- ✓ **Creativity over correctness** - Encourage students to explore possibilities, experiment, and take risks.
- ✓ **Discussion-based** - Worksheets are prompts for conversation, imagination, and interpretation.
- ✓ **Reflective thinking** - Designed to help students express thoughts, feelings, and personal perspectives.
- ✓ **Inclusive and accessible** - Activities can be adapted for all ages and abilities - everyone can contribute.

During the Lesson – steps to follow

1. Introduction:

- Set the tone: reinforce that the goal is creative thinking, not producing a "perfect" answer. Encourage curiosity when answering questions or writing prompts. Remind students that unique and unusual ideas are welcome and ask that everyone shares what they've done and feedback.

2. Creative response time:

- Depending on how you plan your lesson, the worksheets can be completed in anything from 15 minutes to an hour. Allow time for discussion and feedback in between each part or at the end.
- Give students quiet time to respond to prompts in their own way - drawing, writing, or doodling.
- Encourage imaginative writing and answers rather than predictable ones.
- Ask students to jot notes on another sheet of paper or on the back about why they made certain choices. Use sentence starters like *"I chose this because..."* or *"This makes me think of..."*.

3. Reflection and feedback:

- Students share their interpretations with a partner or in a group and analyse their responses.
- End with discussion prompts and encourage them to ask open-ended questions, for example: *"What inspired this part?"*, *"What story does this tell?"* *"Was there anything you heard that made you change your mind about something, if so how? And why?"* *"What did you discover today?"* *"What surprised you about your answers?"*
- Give each group one worksheet to complete together—students take turns adding ideas. Build teamwork by asking them to merge different styles into a collective piece.
- Highlight diversity of ideas and anything in common in the session.

4. Wrap up:

- **Celebrate variety** - Point out how every answer is unique and there is no "best" idea.
- **Link to wider learning** - Connect creative thinking skills to problem-solving in other subjects.
- **Positive reinforcement** - Spotlight originality, honesty, and imaginative risk-taking.

FAIR PLAY & PLAYING FAIR

A WORKSHEET TO GET YOU THINKING ABOUT RULES, BELIEFS & FAIRNESS...

A RACE BEGINS WITH 2 RUNNERS AT DIFFERENT STARTING LINES...

WHAT IS RUNNER 1 THINKING?

WHAT IS RUNNER 2 FEELING?

SIMPLY THIS RACE IS

BECAUSE

RUNNER 1

RUNNER 2

FINISH

WHAT DO YOU SEE AS UNFAIR RIGHT NOW IN THE WIDER WORLD?

WHAT % OF PEOPLE DO YOU THINK WOULD AGREE?

WHO WOULD DISAGREE & WHY?

3 RULES THAT COULD HELP SOLVE THIS:

1.

2.

3.

DEFINITIONS IN YOUR OWN WORDS OF WHAT THESE MEAN

JUSTICE

UNJUST

FAIR PLAY

EQUALITY

RIGHTS

WHAT WOULD HAPPEN IF THERE WERE NO RULES?

THE ROLE OF THE LAW IS TO...

HOW DO RULES & LAWS AFFECT MY LIFE?

& WHAT WOULD THIS LEAD TO...?

BESPOKE RULE OF LAW WORKSHEETS BY JENNYLEONARDART.COM

BLOW THE WHISTLE

A WORKSHEET ABOUT INDEPENDENCE, FAIRNESS & TRUST IN DECISION MAKING

JUDICIAL INDEPENDENCE

'A COMPETITION CANNOT BE FAIR WITHOUT INDEPENDENT REFEREES' - DO YOU AGREE? & WHY?

COMPLETE THIS DRAWING OF AN IDEAL REF...

LABEL THE EXTERNAL PRESSURES THIS REF MIGHT FEEL...
EG. CROWD, SPONSORS...

... & WHY?

WHAT ARE 3 PERSONAL TRAITS YOU'D WANT THIS REFEREE TO HAVE?

1.

2.

3.

WHAT DOES IT MEAN FOR A REFEREE TO BE INDEPENDENT?

3 BIASES A BAD REF COULD HAVE

HOW WOULD IT IMPACT THE GAME?

RULE BOOK

WHY MUST REFEREES NOT BELONG TO ANY TEAM OR CLUB IN THE SPORT?

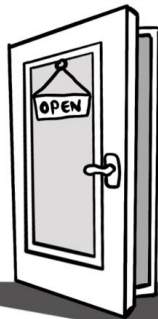
HOW IS A JUDGE SIMILAR TO A REFEREE?

2 IDEAS THAT WOULD MAKE THE MOST IDEAL INDEPENDENT DECISION-MAKING

EVERYONE READS THE SAME RULES

A WORKSHEET TO GET YOU THINKING ABOUT EQUALITY & ACCESS

EQUALITY BEFORE THE LAW



THE LIBRARY DOORS ARE OPEN TO EVERYONE...
WE ALL HAVE THE RIGHT TO ENTER,
WHY IS THIS IMPORTANT?

WHY MIGHT SOMEONE BE ASKED TO LEAVE?



WHAT WOULD HAPPEN IF...

SOME PEOPLE WERE TOLD TO BE QUIET...



& OTHERS WERE ALLOWED TO PLAY LOUD MUSIC?

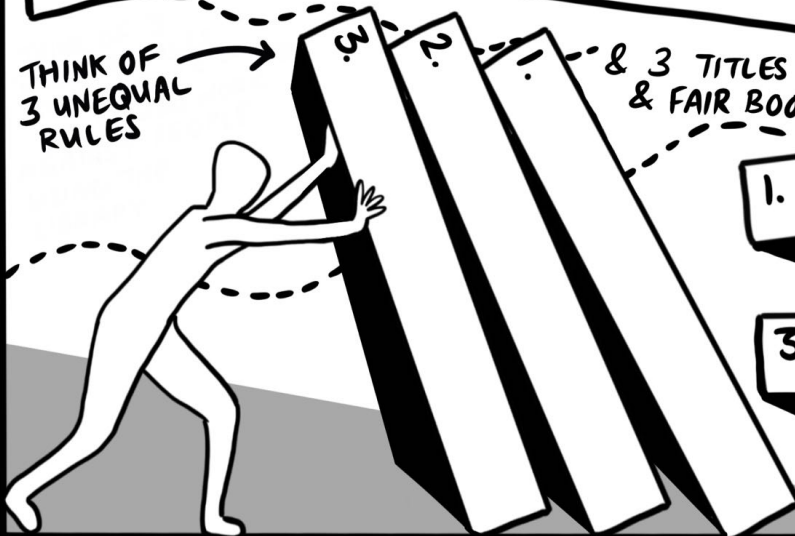
QUIET ZONE

SHHH...

WE RESPECT RULES WHEN WE ENTER A LIBRARY, SOME OF THE RULES INCLUDE...

RULES ONLY MATTER IF THEY APPLY TO EVERYONE. DO YOU AGREE? EXPLAIN...

THINK OF 3 UNEQUAL RULES



& 3 TITLES FOR INCLUSIVE & FAIR BOOKS....

1.

2.

3.

BESPOKE RULE OF LAW
WORKSHEETS BY
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RULES IN ACTION

A WORKSHEET TO GET YOU THINKING ABOUT WHO HOLDS POWER

ACTING WITHIN
THE LAW



WHAT
RESPONSIBILITIES
COME WITH
HOLDING
POWER?



VOTE

DRAW A 'POWER MAP'
OF YOUR SCHOOL -
WHO HAS POWER?
WHO MAKES DECISIONS?
USE SYMBOLS, ARROWS
OR COLOURS TO SHOW
HOW POWER FLOWS...

25



LIST THE MOST IMPORTANT
TRAITS FOR SOMEONE IN THE SCHOOL COUNCIL

DISCUSS THIS & COMPARE WITH OTHERS

IMAGINE YOUR COUNCIL IS DESIGNING THESE 2 NEW RULES...

DRAW A COMIC STRIP SHOWING WHO & HOW PEOPLE ARE HELD ACCOUNTABLE

NO MORE SCHOOL
UNIFORMS

NO PHONES
IN CLASS

IF A
SCHOOL
REP
ABUSES
POWER
IN THEIR
POSITION,
WHAT
SHOULD
HAPPEN?

... AND
TO AVOID
THIS IN FUTURE

MINI MANIFESTO FOR
SCHOOL COUNCIL...

BESPOKE RULE OF LAW
WORKSHEETS BY
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LET'S BE CERTAIN

A WORKSHEET TO UNDERSTAND RULES MUST BE CLEAR, FAIR & PREDICTABLE

LEGAL CERTAINTY



➔ IF YOU WERE BANNED FROM SOCIAL MEDIA FOR NO REASON...



IS THAT FAIR?

WHY?

WHAT RULES WOULD HELP YOU UNDERSTAND?

WHY & HOW DO RULES BUILD TRUST

WHAT WOULD HAPPEN IF A SOCIAL MEDIA PLATFORM SUDDENLY CHANGED THEIR RULES ABOUT...

AGE RESTRICTIONS?

CONTENT?

LOCATION USE?

DESIGN A POSTER FOR A NEW SOCIAL MEDIA PLATFORM

FOR A PERFECT WEBSITE WHAT 3 FEATURES WOULD MAKE IT CLEAR, FAIR & PREDICTABLE FOR USERS?

CLEAR FOR EVERYONE?

WHAT ARE THE RULES USERS MUST FOLLOW?

IF THESE RULES ARE BROKEN, WHAT HAPPENS?

NAVIGATING THE JUSTICE SYSTEM

A WORKSHEET TO EXPLORE ACCESSIBILITY & CHALLENGES

ACCESS TO JUSTICE

DRAW, WRITE & CREATE JOURNEYS TO REPRESENT NAVIGATING THE LEGAL SYSTEM...

NOT EVERYONE STARTS IN THE SAME PLACE OR FACES THE SAME OBSTACLES...

TOLL ROAD

WHERE MIGHT YOU FIND HELP?

WHO MIGHT START CLOSER OR FURTHER AWAY?

WHAT ARE THE **BARRIERS** FOR ACCESSING HELP?



JUSTICE
"IS THE" TREASURE

LEGAL ADVICE

WHAT ARE THE IMPACTS OF...
BEING ABLE TO ACCESS DIGITALLY...

WHO COULD PROVIDE HELP?

MAJOR OBSTACLES?

& BEING UNABLE TO ACCESS DIGITALLY

MY MAP SHOWS...

BECAUSE...

FREESTYLE YOUR IDEAS & DOODLES ON THIS MAP TO JUSTICE

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